

# Lecture 8: Linguistic Data and Annotation

LING 1340/2340: Data Science for Linguists

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# Objectives

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- ▶ Your term project
  - ◆ Plan submitted, repo created!
- ▶ Linguistic annotation
  - ◆ Types of linguistic annotation
  - ◆ Annotation formats

# Your term project

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- ▶ Everyone's project repo is at our GitHub org.
- ▶ First progress report is due next!
  - ◆ Focus on **data**: sourcing, curation and cleaning
- ▶ Managing your data
  - ◆ You will be manipulating and processing your data.
  - ◆ Should you include your data set in your GitHub repo?
    - ◆ Depends on your license!

# Linguistic data, corpus, annotation, coding

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## ▶ How language exists in the world:



## ▶ How it is captured, becomes language DATA:

- ◆ RAW data: spoken, written, visual
- ◆ Experimental data

## ▶ Added (layers of) information:

- ◆ Metadata
- ◆ Transcription, time alignment
- ◆ Acoustic measurements
- ◆ Annotation
- ◆ Coding

What are the differences?



# Linguistic annotation: what types?

- ▶ What types of linguistic annotation have we seen so far?
- ▶ **GUM: The Georgetown University Multilayer Corpus**
  - ◆ <https://gucorpling.org/gum/index.html>
  - ◆ A corpus with *all* levels of linguistic knowledge annotated!!

**GUM**

That started me out on books and I have amassed quite a few since then

entity | place | place | place | place  
infstat | acc | new | acc | giv  
tok | islands in Tonga , about 150 miles north of Tongatapu . They are

Washington Bridge 's long span and Manhattan , as seen while looking east from Fort Lee Historic Park Understand Fort Lee is located between the Paramus , NJ retail corridor and Upper Manhattan . This town is comprised of a large residential community that includes Fort Lee natives , transplants from New York , and immigrants , especially from Korea .

Path: GUM > GUM\_voyage\_vavau (tokens 9 - 21)

islands	in	Tonga	,	about	150	miles	north	of	Tongatapu	.	They	are	on the	internet for	everything	and they are	n't reading	the books .
NN2	PRP	NPO	PUN	PRP	CRD	NN2	NN1	PRF	NPO	PUN	PNP	VBB						
island	in	Tonga	,	about	@card@	mile	north	of	Tongatapu	.	they	be						
NNS	IN	FW	,	IN	CD	NNS	JJ	IN	FW	SENT	PP	VBP						

# Using GUM

## ► How to explore and use the GUM corpus?

- ◆ Download the source on GitHub: <https://github.com/amir-zeldes/gum> then process it yourself

- ◆ Or: use the **ANNIS** interface

- ◆ A web browser-based search and visualization architecture for complex multilayer linguistic corpora with diverse types of annotation

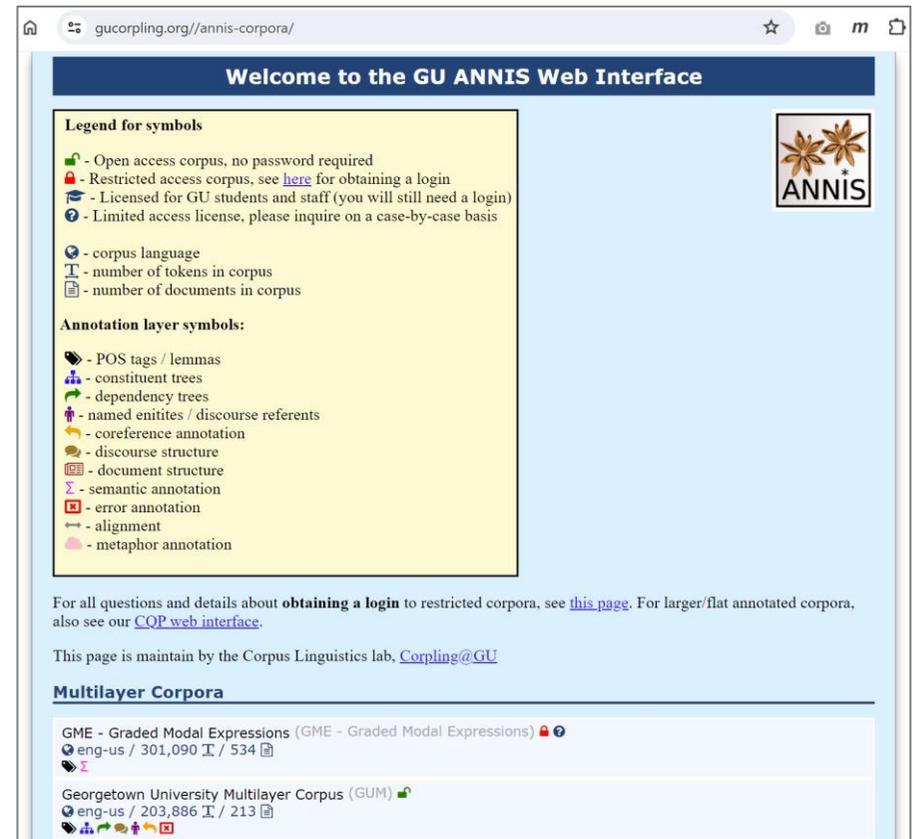
- <https://corpus-tools.org/annis/>

- ◆ GU's ANNIS Web Interface:

- <https://gucorpling.org/annis-corpora/>

- ◆ Example queries on this page (scroll down):

- <https://gucorpling.org/gum/search.html>



The screenshot shows the GU ANNIS Web Interface. The page title is "Welcome to the GU ANNIS Web Interface". There is a logo for ANNIS in the top right corner. A legend for symbols is displayed in a yellow box, listing various symbols and their meanings: a green square for open access corpus, a red square for restricted access corpus, a blue square for licensed for GU students and staff, a blue circle for limited access license, a blue circle with a dot for corpus language, a blue square with a T for number of tokens in corpus, a blue square with a document icon for number of documents in corpus, a black circle with a dot for POS tags / lemmas, a blue square with a tree icon for constituent trees, a green square with a tree icon for dependency trees, a purple square with a person icon for named entities / discourse referents, a yellow square with a tree icon for coreference annotation, a brown square with a tree icon for discourse structure, a red square with a document icon for document structure, a blue square with a sigma symbol for semantic annotation, a red square with a document icon for error annotation, a blue square with a double-headed arrow for alignment, and a pink square with a tree icon for metaphor annotation. Below the legend, there is a note about obtaining a login for restricted corpora and a link to the COP web interface. The page is maintained by the Corpus Linguistics lab, with contact information for Corpling@GU. A section titled "Multilayer Corpora" lists two corpora: "GME - Graded Modal Expressions (GME - Graded Modal Expressions)" and "Georgetown University Multilayer Corpus (GUM)".

# Why annotate?

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## Why annotate text with linguistic information?

- ▶ Development and testing of linguistic theories, analysis
  - ← Assists empirical linguistic inquiries
- ▶ Develop and evaluate (statistically based) NLP technologies
  - ← Becomes the basis of "language models" in NLP applications
  - ← Linguistic annotation represents linguistic knowledge of humans that AI agents learn through machine learning, which they then mimic

# What are linguists' roles in all this?

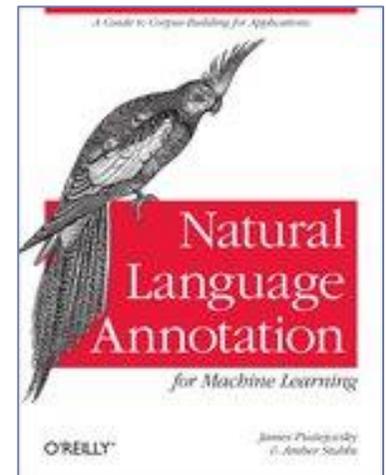
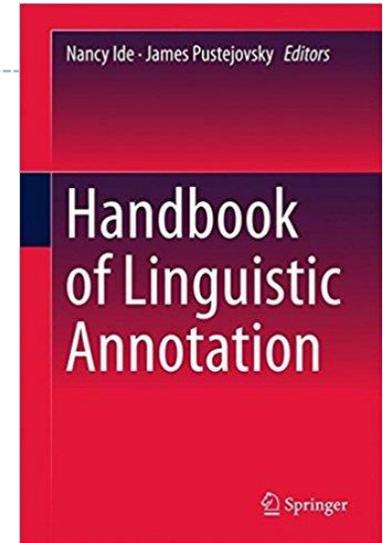
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- ▶ Doing the annotation
  - ◆ Linguistics undergrads and grads make excellent annotators.
- ▶ Leading annotation projects
  - ◆ Design annotation schemes
  - ◆ Develop annotation guidelines
  - ◆ Train and supervise annotators
  - ◆ An example <https://www ldc.upenn.edu/sites/www ldc.upenn.edu/files/penn-etb-2-style-guidelines.pdf>
- ▶ As part of the NLP community, help keep linguistic knowledge representation in balance with engineering-side considerations
- ▶ Be a USER of linguistically annotated data by conducting empirical research
  - ◆ An example: <https://web.stanford.edu/~bresnan/qs-submit.pdf>
- ▶ Increasingly: Be a community-minded steward of language data. Address concerns of ethics and representation.

# All about Linguistic Annotation

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- ▶ *Handbook of Linguistic Annotation* (2017)
  - ◆ Nancy Ide, James Pustejovsky (eds)
  - ◆ [https://link.springer.com/chapter/10.1007/978-94-024-0881-2\\_1](https://link.springer.com/chapter/10.1007/978-94-024-0881-2_1)
  - ◆ Offers in-depth coverage on the topic of linguistic annotation
  
- ▶ *Natural Language Annotation for Machine Learning* (2012)
  - ◆ James Pustejovsky, Amber Stubbs
  - ◆ <https://www.oreilly.com/library/view/natural-language-annotation/9781449332693/ch01.html>



# Wrapping up

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## ▶ To-do #9

- ◆ Explore APLS (Archive of Pittsburgh Language and Speech)

## ▶ Friday

- ◆ Guest presentation by Maya Asher, introduction to APLS project

## ▶ Your project

- ◆ Work on it! Focus on DATA.